

EARLY-LEARNING AND DEVELOPMENT STANDARDS

Kindergarten Standards

Language Arts

- **ELACCKRL2:** Key Ideas and Details: With prompting and support, with prompting and support, retell familiar stories, including key details
- **ELACCKRL3:** Key Ideas and Details: with prompting and support, identify characters, settings, and major events in a story
- **ELACCKRL4:** Craft and Structure: Ask and answer questions about unknown words in a text
- **ELACCKRL10:** Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding
- **ELACCKRI3:** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text
- **ELACCKRI5:** Identify the front cover, back cover, and title page of a book
- **ELACCKRI10:** Actively engage in group reading activities with purpose and understanding
- **ELACCKRF2:** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- **ELACCKSL2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood
- **ELACCKSL3:** Ask and answer questions in order to seek help, get information, or clarify something that is not understood
- **ELACCKSL6:** Speak audibly and express thoughts, feelings, and ideas clearly.
- **ELACCKL1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Science

- **SKCE1:** Obtain, evaluate, and communicate observations about time patterns (day to night and night to day)
- **SKCE2c:** Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities
- **SKP2:** Obtain, evaluate, and communicate information to compare and describe different types of motion
- **SKP1a:** Students will describe objects in terms of the materials they are made of and their physical properties

Math

- **MKSEK.CC.5:** Count to answer “how many?” questions
- **MGSEK.G.1:** Describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*
- **MGSEK.G.5:** Model shapes in the world by building shapes from components and drawing shapes
- **MGSEK.MD.1:** Describe several measurable attributes of an object, such as length or weight
- **MGSEK.MD.3:** Classify object into given categories, count the numbers of objects in each category and sort the categories by count
- **MGSEK.MD1.2:** Directly compare two objects with a measurable attribute in common (e.g. one is longer than the other)

Social Studies

- **SSKG2:** Explain that a map is a drawing of a place and a globe is a model of Earth
- **SSKE1:** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.
- **SSKE2:** Explain that people earn income by working
- **SSKE3:** Explain how money is used to purchase goods and services
- **SSKE4:** Explain that people must make choices because they cannot have everything they want

