

EARLY-LEARNING AND DEVELOPMENT STANDARDS

Third Grade Standards



Language Arts

- **ELAGSE3RI1:** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
- **ELAGS3RI7:** Use information gained from and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur)
- **ELAGSE3SL3:** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail
- **ELACC3SL6:** Speak in Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification

Math

- **MGSE3.G.1:** Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories

Science

- **S3E1:** Obtain, evaluate, and communicate information about the physical attributes of rocks and soils
- **S3P1:** Obtain, evaluate, and communicate information about the ways heat energy is transferred and measured