

# EARLY-LEARNING AND DEVELOPMENT STANDARDS

## First Grade Standards



### Language Arts

- **ELATSE1RF1:** Demonstrate understanding of the organization and basic features of print
- **ELAGSE1RF2:** Demonstrate understanding of spoken words, syllables, and sounds
- **ELAGSE1SL1:** Participate in Collaborative conversations with diverse partners
- **ELAGSE1SL2:** Ask and answer questions about key details in a text read aloud or information presented orally or through other media
- **ELAGSE1SL3:** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

### Math

- **MGSE1.NBT.1:** Count, read and write numbers
- **MGSE1.MD.4** Organize, represent and interpret data
- **MGSE1.MD.1:** Order three objects by length; compare the lengths of two objects indirectly by using an object
- **MGSE1.MD.2:** Express the length of an object as a whole number of length units
- **MGSE1.G.1:** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes
- **MGSE1.G.2:** Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape. This is important for the future development of spatial relations which later connects to developing understanding of area, volume, and fractions.

### Science

- **S1P1:** Obtain, evaluate and communicate information to investigate light and sound
- **S1L1:** Obtain, evaluate, and communicate information about the basic needs of plants and animals

### Social Studies

- **SS1G1:** Identify and locate the student's city, county, state, nation, and continent on a simple map or globe
- **SS1G3:** Locate major topographical features on the earth's surface
- **SS1E1:** Identify goods that people make and services that people provide for each other