

Performance Standards Met at the Children's Museum of Atlanta

Third Grade Standards

English/Language Arts

- **ELACC3RL1** Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **ELACC3RL2** Key Ideas and Details: Recount stories, including fables, folktales, and stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text
- **ELACC3RL3** Key Ideas and Details: Describe characters in story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- **ELACC3RI1** Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
- **ELACC3RI2** Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.
- **ELACC3RI3** Key Ideas and Details: Describe the relationship between a series of the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect
- **ELACC3RI4** Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- **ELACC3RI7** Integration of Knowledge and Ideas: Use information gained from and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
- **ELACC3RF3** Phonics and Word Recognition: Know and apply Recognition: Know and apply grade-level phonics and word analysis skills in decoding words
- **ELACC3SL1** Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- **ELACC3SL2** Comprehension and Collaboration: Determine the main ideas Collaboration: determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- **ELACC3SL3** Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- **ELACC3SL4** Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- **ELACC3SL6** Presentation of Knowledge and Ideas: Speak in Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in

order to provide requested detail or clarification.

- **ELACC3L4** Vocabulary Acquisition and Use: Determine or clarify the meaning of Use: determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.