

Performance Standards Met at Children's Museum of Atlanta

First Grade Standards

Science

- S1CS1. Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.
- S1CS2. Students will have the computation and estimation skills necessary for analyzing data and following scientific explanations.
- S1CS3. Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities.
- S1CS4. Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.
- S1CS5. Students will communicate scientific ideas and activities clearly.
- S1CS6. Students will be familiar with the character of scientific knowledge and how it is achieved.
- SD 1 c Uses language to describe observation
- SD 1 d Uses simple equipment to experiment, observe, and increase understanding
- SD 1 f Predicts what will happen next based on previous experience
- SD 3 c Explores simple machines
- SKCS3 Students will use tools and instruments for observing, measuring, and manipulating objects in scientific activities.
- SKCS4. Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.

English/Language Arts

- ELACC1RL2 Key Ideas and Details: Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- ELACC1RL3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.
- ELACC1RL4 Craft and Structure: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- ELACC1RL6 Craft and Structure: Identify who is telling the story at various points in a text.
- ELACC1RI1 Key Ideas and Details: Ask and answer questions about key details in a text.
- ELACC1RI2 Key Ideas and Details: Identify the main topic and retell key details of a text.
- ELACC1RI3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- ELACC1RI5 Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- ELACC1RI6 Craft and Structure: Distinguish between information provided by

- pictures or other illustrations and information provided by the words in a text.
- ELACC1RI7 Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.
- ELACC1RI9 Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- ELACC1RI10 Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.
- ELACC1RF2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- ELACC1RF3 Phonics and Word Recognition: Know and apply Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.
- ELACC1W8 Research to Build and Present Knowledge: with guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- ELACC1SL1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- ELACC1SL2 Comprehension and Collaboration: Ask and answer Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- ELACC1SL3 Comprehension and Collaboration: Ask and answer Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- ELACC1SL4 Presentation of Knowledge and Ideas: Describe Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- ELACC1SL6 Presentation of Knowledge and Ideas: Produce Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.
- ELACC1L4 Vocabulary Acquisition and Use: Determine or clarify the meaning of Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies