



Children's Museum of Atlanta

Curriculum Standards

On the Go Programs

LIFE SCIENCE: Plants & Trees

Assembly Performance: Georgia Grown

In this 20-minute musical, the Imaginators take your students on an imaginary journey.

Workshop: Growing Vegetable Soup – In this fun workshop, students will review what they learned from the Georgia Grown musical.

Pre-K

- **CD-SC3** - The child will demonstrate knowledge related to living things and their environments.
- **CD-SC3.4a** Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles.
- **CD-SC3.4b** Discriminates between living and non-living things.

Kindergarten

- **SKE2.** Obtain, evaluate, and communicate information to describe the physical attributes of earth materials (soil, rocks, water, and air).
- **SKP1.** Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.
- **SKL1.** Obtain, evaluate, and communicate information about how organisms (alive and not alive) and non-living objects are grouped.
- **SKL2.** Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms.

1st Grade

- **S1L1.** Obtain, evaluate, and communicate information about the basic needs of plants and animals.

2nd Grade

- **S2E3.** Obtain, evaluate, and communicate information about how weather, plants, animals, and humans cause changes to the environment
- **S2L1.** Obtain, evaluate, and communicate information about the life cycles of different living organisms.

3rd Grade

- **S3E1.** Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.

- **S3L1.** Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.